

THE EDUCATIONAL VALUES OF THE CHARACTER OF NOVEL'S *SI ANAK KUAT* BY TERE LIYE AND ITS IMPLICATIONS AS ALTERNATIVE TEACHING MATERIALS FOR LITERATURE LEARNING IN SENIOR HIGH SCHOOL

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Abstract

This study aims to describe the educational values of the character of Tere Liye's novel Si Anak Kuat and its implications as teaching materials for literary learning in high school. The method used in this research is descriptive qualitative. The data source of this research is the novel Si Anak Kuat by Tere Liye. The data analysis technique used is the text content analysis technique. The results showed that the novel Si Anak Kuat by Tere Liye contained character education values which were analyzed based on the Ministry of Education and Culture's decree regarding the value of character education and Sigmund Freud's personality theory. The values of character education include five values, namely religious values, nationalism, independence, mutual cooperation, and integrity. The results of this study are implied into alternative teaching materials for learning literature in high school. The character education values found in this study can be used as a strengthening of character education in indirect learning.

Keywords: The value of character education, the novel Si Anak Kuat, implications.

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan nilai-nilai pendidikan karakter novel *Si Anak Kuat* karya Tere Liye dan implikasinya sebagai bahan ajar pada pembelajaran sastra di SMA. Metode yang digunakan dalam penelitian ini ialah deskriptif kualitatif. Sumber data penelitian ini ialah novel *Si Anak Kuat* karya Tere Liye. Teknik analisis data yang digunakan adalah teknik analisis isi teks. Hasil penelitian menunjukkan bahwa novel *Si Anak Kuat* ini mengandung nilai-nilai pendidikan karakter yang dianalisis berdasarkan ketentuan Kemendikbud 2017 tentang nilai pendidikan karakter dan teori kepribadian Sigmund Freud. Nilai pendidikan karakter tersebut meliputi lima nilai, yakni nilai religius, nasionalisme, kemandirian, gotong royong, dan integritas. Hasil penelitian ini diimplikasikan ke dalam alternatif bahan ajar pembelajaran sastra di SMA. Nilai-nilai pendidikan karakter yang ditemukan dalam penelitian ini dapat dimanfaatkan sebagai penguatan pendidikan karakter dalam pembelajaran tidak langsung.

Kata kunci: Nilai pendidikan karakter, novel Si Anak Kuat, implikasi

I. INTRODUCTION

The world is currently in the era of globalization and the 21st century. This situation is characterized by the existence of technology and information that is growing so rapidly. The shifts in people's lives in the fields of politics, economics, and education

are really felt. The transition from industrial age to knowledge-based work is becoming a challenge for the younger generation (see Mardhiyah et al., 2021; Redhana, 2019.)

This research implies learning literature in high school based on the revised 2013 edition

of the 2020 Curriculum. The implications of this research are very relevant to the direction of the Ministry of Education and Culture in implementing KDP in education units. The implementation approach in question is class-based KDP, which integrates character education values in the learning process or classroom management.

Therefore, the authors carry out implications for core competencies in learning literature. The core competencies in question are KI 1 to live and practice the teachings of the religion they adhere to and KI 2 to live and practice honest, disciplined, polite, caring behavior (mutual cooperation, cooperation, tolerance, peace), responsible, responsive, and proactive in interacting effectively. in accordance with the development of children in the environment, family, school, community and the surrounding natural environment, nation, state, regional area, and international area. The implication of the value of character education in this novel will help teachers and students in choosing alternative teaching materials in classroom learning. Moreover, the implication of character education values is expected to be a teacher reference in integrating character education values in novels into indirect learning at the high school level.

The urgency of this research is the importance of building the values of character education of students as the next generation of the nation, which in fact is still not in accordance with the goals and expectations. The values of character education in question are sourced from literary works in the form of novels. These character values can be used as alternative teaching materials in classroom learning so that the PPK approach in the scope of classroom learning can be carried out by teachers. Therefore, this research is entitled *The Values of Character Education in Tere Liye's Si Anak Kuat Novel and its Implications as alternative teaching materials in Literature Learning in High School*. The author hopes that through this research literary learning can be a tool in changing the positive character of students in schools.

II. RESEARCH METHODS

This type of research is descriptive qualitative research. Qualitative descriptive research is research conducted by collecting written data as the main data and processed by describing in detail the written data that has been obtained.

Bogdan and Taylor (in Moleong, 2012) assert that "Qualitative research methods are research methods that produce descriptive data in the form of written or spoken words from people and observable behavior."

Qualitative research is data collection based on a natural setting with natural methods and drawn naturally. In accordance with what was written by David William (in Moleong, 2012) qualitative research is data collection in a natural setting, using natural methods and carried out by people or researchers who are naturally interested. Semi (2012) emphasized that "Qualitative research is carried out by not prioritizing numbers, but prioritizing the depth of appreciation of the interactions between concepts that are being studied empirically". In line with this opinion, Moleong synthesizes that qualitative research is research that intends to understand phenomena about what is experienced by research subjects such as behavior, perception, motivation, action, etc., holistically, and by way of description in the form of words and language, in a special natural context and by utilizing various natural methods.

Data collection and analysis techniques in this study used text content analysis techniques. Technical analysis of the content of this text is used to describe the data on the five values of character education in the novel. The data in this study is in the form of text, so the research was carried out with qualitative descriptive analysis. Qualitative descriptive analysis was used because the research data were in the form of words and sentences that could only be analyzed and presented through

descriptive elaboration. This research data cannot be processed using statistical procedures or other means of quantitative measurement.

III. RESULTS AND DISCUSSION

A. Research Results

In this chapter, two basic problems are described which include the study of the values of character education in Tere Liye's novel *Si Anak Kuat* and their implications for literary learning in class XII SMA. Based on the results of the study, there are character education values in the novel which can be explained as follows.

This chapter describes the results of research in the form of character education values contained in the novel *Si Anak Kuat* by Tere Liye and their implications as alternative teaching materials in learning literature in high school.

Based on the data analysis that has been done, the most dominating value is the value of independence. The values of independence in question are discipline, hard work, and creativity.

On the other hand, based on the results of data analysis using Sigmund Freud's theory, the data that dominates the behavior of the characters in the novel from the perspective of Freud's personality theory is the personality

structure of the ego aspect. It can be seen that there are 35 ego data showing that the character's behavior and character are dominated by the ego structure in the novel.

B. Discussion

1. The Values of Character Education in Tere Liye's Novel *Si Anak Kuat*

a. Religious Value

In the novel *Si Anak Kuat*, it is found that there are fourteen data regarding religious values. There are also sub-indicators of religious values, including the discipline of worship, tolerance, and friendship. A more detailed explanation can be seen as follows.

1. Discipline of Worship

In the novel *Si Anak Kuat*, nine data were found regarding the discipline of worship. The data found have diversity. The following is a more detailed explanation of the religious value of the sub-indicator of the discipline of worship in the novel.

"... When the evening call to prayer was heard from the mosque, the six of us were neatly in the living room. The last man who followed into the room with dry and clean clothes, led the congregational prayer. Father's voice reading a short surah sounded melodious. ..."

NPK/R/DI_1A/SE_1

In the data quoted from the novel, it can be seen that Amelia and her family are always obedient in carrying out congregational prayers. Based on the NPK/R/DI_1A/SE_1

data, it can be seen that in the story Amelia's family has a high sense of obedience and obedience to God based on religious regulations. They regularly pray together. Therefore, congregational worship activities after the call to prayer for sunset are included in the value of character education, namely religious, a sub-indicator of worship discipline. Judging from the personality aspect of Sigmund Freud's theory, the character of the discipline of worship in the novel is more dominantly influenced by the super ego aspect (sociological aspect). The occurrence of dominance by this aspect of the super ego because these actions are the values and ideals of society, as interpreted by parents to their children who are taught with various commands and prohibitions.

2. Tolerance

In the novel *Si Anak Kuti*, there are two data that reflect the attitude of religious values on the sub-indicator of tolerance. One of the data is as follows.

"... "And the plan for Eli, looks like you don't need to stay at Koh Acung's house for a while. They have helped us a lot so far, it would be a shame to add more. I'll find you a room that can be rented near your school, Eli. It will also make it easier for you to get to school and more flexibility in managing your own needs." "Yes sir." Sis Eli nodded while picking up the dirty dishes. The Koh Acung you mean is the owner of a gold shop in the district town. Although he is like most Chinese people – slanted eyes, white skin, and

a very different face from you – but he is like a brother to you.

NPK/R/TI_1/E_5

The data illustrates the tolerance that exists between the figures of Bapak and Koh Acung. The tolerance shown by Mr. and Koh Acung is that the relationship is like siblings. Although Koh Acung is a descendant of China who has typical Chinese physical characteristics, Mr. Koh Acung considers Koh Acung like his own brother. The differences in physical characteristics, religion, ethnicity, and ethnicity between Mr. and Koh Acung actually made the family relations of Mr. and Koh Acung's figures good. Not discriminating against religion, ethnicity, ethnicity and opinion is a form of tolerance in socializing. Therefore, the NPK/R/TI_1/E_5 data is the data on the value of character education on the religious indicator of the sub-indicator of tolerance. Judging from Sigmund Freud's theory of personality aspects, this data is more influenced by the ego aspect. Ego is a psychological aspect of personality that arises from a person's need to relate well to reality or reality, so the data is included in the ego personality aspect. The personality aspect of the data can be seen in the attitude of Mr. who respects his relationship with Koh Acung even though there are differences in ethnicity, religion, and ethnicity. Therefore, the data is dominated by the ego personality aspect.

3. Friendship

The following is a description of the results of the analysis on the value of character education on the friendship sub-indicator.

“...”Why are you looking for Norris, Amel?” Mr Norris asked me, probing. "He didn't cause trouble at school did he?" I shook my head. "In that case, thank God. You know, in the past month Mr. Bin has even come twice to report on Norris' behavior at school. I'm so dizzy with it." "No, sir. I just asked Norris to do some writing homework together." I explained. Mr Norris heard my explanation. Once again he called for Norris to hurry closer to under the front stilt house...”

NPK/R/PS_1/E_7

The data quoted from the novel can be grouped into religious indicators, sub-indicators of friendship. In the context of the novel, it is told that Amel was asked by Mr. Bin to accompany and encourage Norris to study (the most chaotic child in the class). Amelia patiently invites Norris to do his writing homework together at Norris' house. Amelia makes an effort to establish a good relationship with Chuck Norris and tries to take the time to achieve Amelia and Pak Bin's mission to make Norris enthusiastic about studying at school. Therefore, this data is included as a religious indicator, a sub-indicator of friendship.

Apart from that, judging from the personality psychology review of Freud's theory, this character's behavior is more dominated by the ego aspect. This psychological aspect is a personality that arises from the need to relate well to reality. Amelia's character who tries to get Norris to do homework together at Norris' house is an ego aspect (psychological aspect). Therefore, these data indicate that Amelia's behavior and personality are more likely to be influenced by ego aspects.

b. Nationalism Value

The value of nationalism is divided into two sub-indicators, namely the spirit of nationalism and love for the homeland. The following is a description of the data on the values of the national spirit and love for the homeland.

1. National Spirit

There are two data related to the spirit of nationalism that the writer finds in the novel. One of the data in question is as follows.

“...I chose silence, stepping quickly behind. But just as he entered the classroom, Mr. Bin's face, tense, angry, instantly like dust sprinkled with water, immediately beamed. His high intonation turned gentle and fatherly as he greeted us. It was so miraculous, it seemed like all his annoyance had disappeared – of course I wasn't the only one who was annoyed that the lesson was delayed by more than an hour. ...”

NPK/N/SKB_1/E_10

The NPK/N/SKB_1 data implies that Pak Bin places the interests of the nation and state above personal interests. Previously, Pak Bin was annoyed with the surveyors from the city who took up one hour of his teaching time. But after entering the classroom and meeting the children, Mr. Bin was able to contain his negative emotions and be cheerful again as usual. This is done by Mr. Bin so that learning in class is still fun. It is implied that Pak Bin really tries to put himself in place and make his students comfortable in learning even though Pak Bin is in an upset mood. These attitudes and actions reflect the spirit of nationalism that is able to place the interests of the children above Pak Bin's personal interests. Furthermore, from the point of view of the psychological aspect of Sigmund Freud, this data belongs to the ego aspect. Pak Bin tries to maintain a good relationship with the reality he faces through these actions. Pak Bin continues to carry out his duties as a teacher with pleasant feelings even though previously Pak Bin was annoyed by the surveyors from the city. Therefore, the data can be said to be dominated by the psychological aspect of the ego part.

2. Love the Motherland

In the novel *Si Anak Kuat*, data is found regarding the sub-indicators of love for the homeland. The data found by the authors are homogeneous data so that the authors only

include three data that represent the data. These data are as follows.

“... “Can it really be distinguished, sir?” Maya asked. “Of course you can, Maya. It’s the same as distinguishing good seeds from bad seeds. There is a science. We just have to read a lot and learn from those who know. But the biggest problem is how to educate the farmers in our village to understand the situation, and then succeed in inviting them to become modern farmers, imagine what would happen if the coffee or rubber produced was three times what it is now. This village will be more prosperous, with the same farmland. Your parents will have enough money. The children no longer need to help out in the fields, they can continue to go to school. ...”
NPK/N/CTA_1/SE_6

In the quote from the novel, it implies a character that is loving the homeland. This can be seen from Pak Bin's dialogue, which tells the children about the attitude of caring for their hometown. Pak Bin provides knowledge about solutions and ways to restore the economy in their village to students at school. Pak Bin's attitude and behavior in teaching good things to students is an attitude of love for the country, especially for his hometown. Judging from the personality aspect, this character is dominated by the superego character. The superego is the representative personality aspect of the values of society as an interpretation taught to children. Therefore, this section shows the personality aspect of the super ego.

c. Independence

In the novel *Si Anak Kuat*, it was found that there were eighteen data regarding the value of independence, sub-indicators of the value of independence including discipline, hard work, and creativity. The presentation can be seen as follows.

1. Discipline

In the novel *Si Anak Kuat* found three data regarding the sub-indicators of discipline. One of these data can be explained as follows.

“...”Good grief! Do they think teaching children is not important? Let me see! Mr. Bin sighed in disgust, looking at the old watch on his wrist. “For more than an hour they interfered with the children's lessons. Bullshit about education strategy or policy or whatever they call it. Big talk about plans, programs, but actually, they clearly think filling out survey papers is much more important than teaching you. How hard is it to be postponed until after school.” ...”
NPK/Km/Ds_1/E_12

This data illustrates that Mr. Bin is very disciplined towards his responsibilities and work. Pak Bin's character has a disciplined character in teaching his village children even though he is not a civil servant teacher. In the snippet of the novel, Mr. Bin is angry and annoyed with the surveyors from the city because they interfere with Mr. Bin's work. Pak Bin had to give up an hour of studying to serve the surveyors from the city. Pak Bin doesn't like their actions, which seem to underestimate the children's study hours, which irritates Pak Bin. It is implied in the

NPK/Km/Ds/1 data from the novel that Pak Bin behaves in an orderly manner and obeys his duties and obligations as a teacher. Therefore, the character values that appear in this data are grouped into the independence of the discipline sub-indicator. Based on the personality aspect proposed by Sigmund Freud, this data is dominated by the ego aspect. Ego is a psychological aspect of personality that arises from the need to relate well to reality, Mr. Bin tries to serve the surveyors from the city and hide his mistakes. Therefore, the action that appears is dominated by the structure of the ego aspect (dash ich).

2. Hard work

In the novel *Si Anak Kuat*, nine data were found regarding the sub-indicators of hard work. However, in this discussion chapter the author only lists representative data and represents the data that has been found. The following is one of the data that interprets the value of hard work in the novel.

“Back in the kitchen, Eli, you have a lot of work to do. And you Amel, why do you have to wake up last, huh? It's not that you're the youngest child, it's always last, always late.” Mamak cuts the fight.

"It's hard to tell you. Since yesterday Mamak said many times, the group that helped Mang Dullah spread the seeds would come early in the morning. Mamak has to prepare breakfast and lunch for them in the fields later. Hurry up, Amel, you pray that help Sis Eli prepare lunch in the kitchen.” Mama nagged as usual.

NPK/Km/KK_1/E_13

Based on the dialogue, it is implied that Mamak is a character who has very high hard work. Even though Mamak conveys it in the form of a scolding, it is implied that the character shown is behavior that shows a serious effort in completing the task. Therefore, it can be concluded that Mamak's character in the story is independence in the form of work ethic. Judging from the personality aspect, Mamak's character is more influenced by the ego aspect. The need to establish a relationship with his children in order to achieve maximum results through his little nagging. Mamak refused the discomfort. Seeing that his son has not yet rushed to take a job, that's why this data tends to be dominated by the ego (psychological) aspect.

3. Creative

In the novel *Si Anak Kuat* found six data regarding creative sub-indicators. The following is one of the data that interprets the creative value in the novel.

“...Norris is very talented at painting. He put together sixteen white cardboards, then spent the last three days at home, day and night trying to complete that great world map by copying the one in the ledger. He's sorry. He promised to change. That world map is proof of his promise,...”

NPK/Km/Kr_1/E_20

The world map incident caused Amelia's character to be angry and made Norris feel

guilty. Then, Norris tries to make a new map of the world he has ravaged. The world map was hand-painted using Norris' creative hands. Norris managed to create a new world map that is much better than the previous world map. Therefore, this data is included in the character education value of the independence indicator, creative sub-indicator. Judging from the personality aspect of Sigmund Freud's theory, in the quote from the novel Norris tries to improve his friendship with Amel and his friends. This psychological aspect arises because of the need for organisms that can relate well to the real world. Therefore, the character of Norris in this novel is more dominantly influenced by psychological aspects or ego aspects (das ich).

d. Mutual cooperation

In the novel *Si Anak Kuat*, it was found that there were thirteen data regarding the value of mutual cooperation, sub-indicators of the value of mutual cooperation, including respect for cooperation and mutual assistance. A more detailed presentation can be seen as follows.

1. Appreciate Cooperation

In the novel *Si Anak Kuat* found eight data regarding the value of appreciating cooperation. The following is data that interprets the value of character education in respecting cooperation in the novel.

"...All the villagers come during the sowing season, like a party. The sacks of seeds were carried by young men and adults. Pots of food were brought by village girls and mothers. Lots of people.

The children ran on the black scorched earth. People lined up holding long sticks stabbed into the ground, making holes. Behind him followed people carrying bowls of rice, bent down, put seeds in the holes, and covered them with loose soil. The line began to advance along the line of the raffia line at a steady pace. Rice seeds began to be spread..."
NPK/GR/MKS_1/SE_13

It can be seen from the data that all villagers really appreciate cooperation and work hand in hand to complete the work. Everyone has their own duties according to their abilities. Therefore, this data can be grouped into the value of mutual cooperation character education on the sub-indicator of respecting cooperation. Based on the analysis using Freud's theory, this data shows that the character's behavior is more influenced by aspects of the super ego. The youths and girls follow and obey the sociological culture and norms of society, namely carrying out work hand in hand in completing farming work.

2. Please Help

In the novel *Si Anak Kuat* found five data regarding the sub-indicators of help. The following is data that interprets the value of helping in the following novel excerpts.

"Amel, you help prepare the spices."
Mamak chooses to forget about praying super fast – usually this becomes a favorite nagging

subject. But this time it was different, it seemed that it was more important to finish cooking the provisions to take to Mang Dullah's fields.

The food is cooked on time. When a group of mothers accompanied by their teenage daughters arrives. Mamak nimbly prepared the breakfast and lunch provisions in banana leaves, then put them in large plastic bags.

NPK/GR/TM_1/SE_16

This data shows that these figures carry out mutual assistance activities. This division of tasks shows that there has been a mutual assistance activity. This activity is carried out to lighten the burden of activities. Some are in charge of preparing spices, cooking supplies, preparing breakfast and lunch supplies, and delivering lunches. Therefore, this data represents the value of character education in the form of mutual assistance sub-indicators of help.

Based on Sigmund Freud's theory, this data is influenced by aspects of the super ego. This sociological aspect is representative of the values and ideals of society as interpreted by parents to their children who are taught by various commands and prohibitions. The values of society in the data quotes of the novel are included in the super ego.

e. Integrity

In the novel *Si Anak Kuat*, it is found that there are eight data regarding the value of integrity, sub-indicators of the value of integrity include respect for honesty and

responsibility. A more detailed presentation can be seen as follows.

1. Honesty

In the novel *Si Anak Kuat* found three data regarding the sub-indicators of honesty. The following are data that imply the value of honesty in the novel. The data can be explained as follows.

“...We love Mr. Bin. He's a great teacher. He is older than you, middle-aged. Mr. Bin has been teaching for more than twenty five years. Almost all the children in the village are Pak Bin's students. During that time, Mr. Bin was never appointed as a civil servant. According to your story—and all the adults in the village know that—Pak Bin is too honest. He took the civil servant test dozens of times, but he didn't pass. It's not that Pak Bin doesn't deserve to be a civil servant teacher, but that Pak Bin chooses to be too honest. ...”

NPK/I/KJ_1/E_30

In the data quoted from the novel, Pak Bin's character is someone with integrity and has a very high attitude of honesty. It is narrated in the novel that Mr. Bin chose not to pass the PNS many times because he prioritized honesty. The reason is, many people cheat by bribing insiders so they can be passed as civil servants. Therefore, Pak Bin's character is grouped into the integrity character education value in the honesty sub-indicator. Judging from Sigmund Freud's theory, these characters are influenced by aspects of the

super ego. This is supported by the fact that Pak Bin upholds his honesty in facing the civil servant selection test, he follows good rules and norms.

2. Responsibility

In the novel *Si Anak Kuat* found five data regarding the sub-indicators of responsibility.

The following is data that interprets the value of responsibility in the novel.

“... Mr. Bin hugged Norris tightly, letting him cry for a moment patted his shoulder. That morning Chuck Norris, our best friend with the strangest name in the district was back. He apologizes for all his behavior. Also about the broken world map. Norris unrolled the paper he was carrying. Helped by his father. That was the big surprise. The second surprise we witnessed on that sunny morning. The scroll turned out to be a gigantic world map, bigger than the broken one. ...”

NPK/I/TJ_1/SE_23

The data can be grouped into the value of character education, namely integrity. More specifically, it has a sense of responsibility. Previously Chuck Norris had damaged the school's world map. The world map is one of the most valuable for the entire school community. Norris, who had previously been entrusted with returning the world map to the teacher's office, had instead left it under a tree and simply put it down. Unexpectedly heavy rain fell, and the world map was shattered and could not be saved anymore. As a result, Amelia becomes angry with Norris. In order

to atone for Norris' guilt, he then made his own world map image with his creative hands. Norris's behavior that made Amelia angry made Norris try to take responsibility for his previous behavior. Based on the events in the novel, this data can be grouped into character education values, indicators of integrity, sub-indicators of responsibility.

Furthermore, seen from the personality aspect of Sigmund Freud's theory, this character's actions are included in the super ego aspect. Norris tries to comply with the norms and improve his behavior for the better according to his environment. This form of responsibility is influenced by the super ego (sociological) aspect.

IV. CLOSING

Based on the results of the discussion in the previous chapter, it can be concluded as follows.

The results showed that the novel *Si Anak Kuat* by Tere Liye has character education values. The values of character education are religious, nationalism, independence, mutual cooperation, and integrity. The total data on character education values based on the provisions of the Ministry of Education and Culture (2017) is 58 data. There are 12 data on religious values with details on the discipline of worship as much as 7 data, tolerance as much as 2 data, and friendship as

much as 3 data. Furthermore, the value of nationalism character education was found in 7 data, with details of the value of the national spirit as much as 2 data and love for the homeland as much as 5 data. The value of character education that dominates the most is the value of independence, especially hard work as much as 9 data, discipline 3 data, and creative as much as 6 data. Next on the value of mutual cooperation character education there is a total of 13 data with details of 8 data about respecting cooperation and 5 data about the value of helping. The last data is integrity with a total of 8 data. The details of the data are 3 data on the value of honesty character education and 5 data on the value of responsibility.

Based on the results of the analysis, the data that dominates the behavior of the characters in the novel from the point of view of Sigmund Freud's personality theory is the structure of the ego. The ego personality structure that dominates the behavior and actions is proven by the data that has been found. The details of the data obtained are Id (dash es) with 1 data, ego (dash ich) with 35 data, and super ego (dash ueber ich) with 22 data. The most dominant data finding in the novel *The Strong Child* is ego data (dash ich). The novel *The Strong Child* by Tere Liye contains the values of good character

education for strengthening character education in schools.

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