

Teaching speaking through Picture series media at the second grade of SMP Negeri 4 Natar

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ABSTRACT

The objective of this research is to find out whether there is an improvement in students' speaking ability after they are taught by using picture series at SMPN 4 Natar.

This research was conducted at the second-grade students of SMPN 4 Natar in the academic year 2020/2021. There were five classes in the second grade of SMPN 4 Natar. Each class consisted of 23 students. The researcher took class VIII D. This research used one group pretest-posttest design by giving the pre-test, treatments, and the post-test. The instrument used to get the data in this research was speaking tests. Speaking tests in the forms of pre-test and post-test were done to collect the data. Then, the t-test was used to test the hypothesis.

The result of the hypothesis test proves that using picture series can improve students' speaking ability. It can be seen from the mean score of the pre-test and post-test which was analyzed through SPSS 16.00. The mean score of the pre-test was

53.7 and it was improved to 70 in post-test and the gain was 16.3. The result of the t-test shows that the level of significance is $p < 0.05$ and the significant two-tail is $p=0.000$. It can be said that using picture series can improve students' speaking ability.

Keywords: *improving, speaking, picture series*

1. INTRODUCTION

Speaking is the important skill that can support the process of mastering and increasing the quality of English for communication. It might be the skill that must be emphasized to increase students' quality of English for communication.

Speaking is an oral communication that is used to express ideas, feeling and thought among people. speaking skill includes many complex aspects: 1. Fluency (smoothness of flow which sounds, syllables, words, and phrases are joined together when speaking), 2. Pronunciation (the way for students to produce clearer language when they speak), 3. Grammar (the rule of study of language inflection), 4. Vocabulary (the words used in language), 5. Comprehension (the achievement of understanding the speaker's intention and general meaning).

Picture series is one of the media to help the learners to recall their imagination into a realistic idea to create an oral form of information, a type of picture is an object, people, and animal. By using picture series. Picture is an images or likeness of objects, persons, places, things or ideas on flat surface by means of drawing, painting, or photograph. Picture series is a series of picture that explains about the events in a story.

Based on explanation above, the researcher interests in applying this aid for teaching speaking at junior high school. So, the researcher conducts the activities of teaching learning process through song at the second grade of SMP N 4 Natar.

II. METHOD

To conduct this study, the researcher applied a quantitative research design as the research methodology. This research compared the result of pre-test and post-test (T1 X T2) to answer the research question. The population of this research was the second-grade students of SMPN 4 Natar. The sample of the research was VIII D class consisted of 23 students.

The data were collected through pretest and posttest. The pretest was administered to know the students' speaking achievement before being given treatment using picture series in teaching speaking, and the posttest was administered to know the improvement of students' speaking achievement.

After obtaining the scores of pre-test and post-test, the researcher analyzed the data using Statistical Package for Social Science (SPSS) to calculate the mean scores of the pre-test and post-test as well as the normality of the data. The normality of the test is used to determine if the data was set well-modeled by a normal distribution and to compute how likely it was for a random variable underlying the data set to be normality distributed. More operationally, the data were tested by One-sample Kolmogorov-Smirnov Formula (SPSS16.0 for Windows). To analyze the quantitative data, the researcher use paired sample T-Test to find out the significant difference in students' reading comprehension achievement. Then, the researcher interpreted and concluded the T-Test data.

III. RESULT AND DISCUSSION

To address the research question on students' speaking achievement, paired sample T-Test was run. Based on the analysis, it can be seen that there is an improvement of the students' speaking achievement before and after being taught through picture series media as shown in the following table 1:

Table 1. Distribution of Students' Score of Pretest and Posttest

Aspect of	Mean Score	Mean Score	Maximum	
Speaking	of Pre-test	of Post-test	Score	Improvement
Pronunciation	9.2	11.7	20	2.5
Grammar	9.5	13.7	20	4.2
Vocabulary	9.2	16.4	20	7.2
Fluency	12.6	13.8	20	1.2
Comprehension	13.2	14.4	20	1.2
Total	53.7	70.1	20	16.3

Based on Table I above, it can be seen that the mean of students score is improved from 53.7 to 70.1. So, it means that the students' mean score of pre-test and post-test improved about 16.3 point after being taught by using picture series media as the treatment.

Table 2. Hypothesis Testing

	Mean	Std. Deviation	Std. Error Mean	Paired 95% Confidence Interval of the		t	df	Sig. (2-tailed)
				Lower	Upper			
Pair 1 Pretest	-							
Posttest	1.6347	5.70971	1.19056	-18.81680	12.87876	12.721	22	.000

The table above shows that the value of significant level is 0.00 and it is lower than alpha level ($0.00 < 0.05$). Therefore, it can be concluded that the research hypothesis was accepted; since there was an improvement on students' speaking achievement.

Discussion

The result of this research shows that there was an improvement of students' speaking ability through picture series media. This is proved by the improvement of students' post-test after they got treatment through song. The mean score of students' pre-test was 53.7 and this score improved in the posttest after they got treatments in the teaching learning process of speaking by using picture series media. The mean scores that the students got for the posttest were 70.1 where the improvements were 16.3 points.

On the other hand, this research is contrary to research which was conducted by Windihastuti (2013) took a sample class which consisted of 32 students. As the result, the research found that there was significant improvement in speaking achievement between the students after the implementation of picture-series as the media. Litasari (2010) in SMA Negeri 2 Banjarbaru, her thesis state that the appearance of picture series as a media in teaching writing narrative text has improved the students' writing achievement in writing narrative text.

IV. CONCLUSIONS AND SUGGESTIONS

There was an improvement on students' speaking achievement after being taught by using picture series media. It could be seen from the mean score of pre-test and post-test. Since the mean score of the post-test is higher than pre-test, it can be concluded that the students' speaking achievement improved. It happens because picture series media has been found to build students ability to speak. Furthermore, the aspect that improve the most after being taught by using picture series is vocabulary aspect. It means that picture series gives impact to improve the students' vocabulary achievement. As a result, their speaking achievement improved due to their activeness in expressing their idea.

The English teachers are suggested to apply picture series media as one of the alternative media to improve students speaking achievement. It is because the media help students to improve students' speaking achievement. English teachers should apply the picture series media in teaching speaking with the format of pair or group discussion.

REFERENCES

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